

# Introduction to Sociology

## Syllabus

SOC 2010 General Sociology

---

### Course Overview

#### **SOC 2010 General Sociology**

Credit Hours: 3hrs

#### **Course Description**

The nature and functions of sociology, the development of social ideas and institutions and the processes of social interactions and social structure.

### Learning Outcomes

By the end of this course, you will be able to:

1. Recognize, describe, and explain social institutions, structures, and processes and the complexities of a global culture and diverse society.
  2. Think critically about how individuals are influenced by political, geographic, economic, cultural, and family institutions in their own and other diverse cultures and explain how one's own belief system may differ from others.
  3. Explore the relationship between the individual and society as it affects the personal behavior, social development, and quality of life of the individual, the family and the community.
  4. Examine the impact of social scientific research on major contemporary issues and on individuals and society.
  5. Take ethical stands based on appropriate research in the social sciences.
  6. Analyze and communicate the values and processes that are used to formulate theories regarding the social context of individual human behavior in the social sciences.
-

# Instructor Information

Name: Cynthia Tweedell

Contact Information: ctweedell@campusedu.edu

Bio:

---

## Resources

1. Tweedell, C. (2021) *Sociology: A Christian Approach for Changing the World*. 3rd edition. Slingshot Publishing. (e-book)
- 

## Course Outline

MODULE ONE: WHAT IS SOCIOLOGY AND WHY SHOULD I CARE?			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Introduction	Discussion		40
Why Sociology?	Discussion	1hr	40
Theoretical Perspect.	Submission	3hrs	50
	<b>Totals</b>	<b>15hrs</b>	<b>130</b>

MODULE TWO: WHY IS EVERYONE SO DIFFERENT?			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Quiz (chaps 1-4)	Quiz	1hr	25
Violating a Folkway	Discussion	1hr	40

Ethnocentrism	Discussion	3hrs	40
Agent of Socialization	Submission	5hrs	50
	<b>Totals</b>	<b>15hrs</b>	<b>155</b>

MODULE THREE: WHY DO PEOPLE DO BAD THINGS?			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Chapter 5	Discussion	1hr	40
Deviant Behavior	Discussion	3hrs	40
Role Conflict/Strain	Submission	5hrs	50
	<b>Totals</b>	<b>15hrs</b>	<b>130</b>

MODULE FOUR: WHY ARE SOME MORE ADVANTAGED?			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Quiz (chaps 5-8)	Quiz	1hr	25
Privilege	Discussion	1hr	40
Neighborhood Reflect.	Discussion	3hrs	40
Occupational Prestige	Submission	5hrs	50
	<b>Totals</b>	<b>15 hrs</b>	<b>155</b>

MODULE FIVE: OH NO! I'M MY MOTHER!			
Title	Type	Duration	Points
Read and Watch	Input	5 hrs	--
Ageism	Discussion	1hr	40
Pay Inequality	Discussion	3hrs	40

Changes for Women	Submission	5hrs	50
	<b>Totals</b>	<b>15 hrs</b>	<b>130</b>

MODULE SIX: HOW DO SOCIAL FORCES INFLUENCE US?			
Title	Type	Duration	Points
Read and Watch	Input	5 hrs	--
Quiz (chaps 9-14)	Quiz	1hr	25
Marx and Durkheim	Discussion	1hr	40
DEI	Discussion	3hrs	40
Health Status	Submission	5hrs	50
	<b>Totals</b>	<b>15 hrs</b>	<b>155</b>

MODULE SEVEN: USING ECONOMICS AND POLITICS FOR CHANGE			
Title	Type	Duration	Points
Read and Watch	Input	5 hrs	--
Politics and Groups	Discussion	3hr	40
Economics	Submission	5hrs	50
Poverty Simulation	Submission	5hrs	50
	<b>Totals</b>	<b>18hrs</b>	<b>140</b>

MODULE EIGHT: HOW CAN I TRANSFORM MY SOCIAL WORLD?			
Title	Type	Duration	Points
Read and Watch	Input	5 hrs	--
Quiz (chaps 15-18)	Quiz	1 hr	25
Burning Neighborhood	Discussion	1 hr	40
Strategy for Change	Discussion		40
BLM Demonstrations	Submission	5hrs	50

Final Project	Submission		100
	<b>Totals</b>	<b>15 hrs</b>	<b>255</b>

---

## Grading

Discussions (40 points each)

1-page reflections (50 points each)

Quizzes (4 25-question multiple-choice quizzes based on reading)

Final Project (100 points)

TOTAL POINTS: 1250 points

### Course Grading Scale

93-100 A	73-76 C
90-92 A-	70-72 C-
87-89 B+	67-69 D+
83-86 B	63-66 D
80-82 B-	60-62 D-
77-79 C+	Below 60 F

---

## Policy/Procedures

### Disability Statement

At Trevecca Nazarene University, we strive to make learning experiences as accessible as possible. If you anticipate or experience barriers based on disability, please contact Disability Services at 615-248-1463 or email [disabilityservices@trevecca.edu](mailto:disabilityservices@trevecca.edu) to establish reasonable accommodations. Disability Services is located in the Bud Robinson Building, lower level. Trevecca Nazarene University complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, as amended by the ADA Amendments Act of 2008.

### Academic Honesty Statement

Academic honesty is expected of all students at Trevecca Nazarene University. It is an integral part of the educational process where learning takes place in an

atmosphere of mutual trust and respect. Each student is responsible to maintain high standards of academic ethics, personal honesty, and moral integrity. Dishonest academic behavior as described in the following list will be dealt with fairly and firmly.

1. *Plagiarism*, using another's statements or thoughts without giving the source appropriate credit; this includes patchwork plagiarism; no more than 20% of any paper should be direct quotes (unless otherwise specified by the instructor);
2. *Cheating on an exam*; this not only encompasses copying from another student but includes receiving help in completing an exam from any unauthorized source or in any unauthorized manner;
3. *Resubmitting graded assignments*; self-plagiarism;
4. *Submitting for credit a borrowed or purchased paper* (e.g. life learning paper, prior-learning documentation worksheet, summary paper, etc.);
5. Defacing or unauthorized removal of course materials either from the classroom or library;
6. *Falsifying documentation* in regard to the reporting of course reading;
7. *Falsifying attendance* for class or other academic event;
8. *Falsifying other documentation*;
9. Submitting and using instructional materials, instructor resources, and faculty guides *as your own work*;
10. *Identity Fraud* Additionally, any student that gives current or prior assignments to another student for the purpose academic dishonesty (examples included above) is subject to disciplinary action through the Office of Student Development. Students should never share completed assignments unless authorized by the instructor.

### **Withdrawal from Courses and Withdrawal from the University**

A student withdrawing from a course will receive a grade of W if the withdrawal is initiated between the last day to register and add classes and the last day to drop a

class with a W. After that published date, students who withdraw will receive a grade of F unless they appeal to the school dean who schedules the course, in which case a W may be approved for extenuating circumstances. If the student withdraws from any course without following the proper procedure with the Office of Academic Records, the grade in the course will be recorded as F or U. The last date to add or drop this course and is the 7th day of class, and the last day to withdraw from this course with a "W" on a student's transcript is the 14 th day of class. The last day to receive a refund is the 7th day of class. No refund will be provided after day 8 of the class.

Prior to the last day to withdraw for the semester, if a student has substantially failed to work on the course, the student may be automatically withdrawn from the course. After the last day to withdraw from the semester, if the student has still not worked significantly on the course, the student will still fail the course.

### **Classroom Recordings Policy**

Faculty members are permitted to video and/or audio record class sessions provided that recordings are posted in a secure environment and are only available to students registered for the course. Students who have a qualifying disability are also allowed to record class sessions for their personal study only. Information contained in the recorded lecture is protected under federal copyright laws and may not be published without the consent of the instructor. As video and/or audio of students may be captured as a part of the recording, it is also a Family Educational Rights and Privacy Act (FERPA) violation to share classroom recordings. Lectures/class sessions recorded for any reason may not be shared with anyone who is not a registered participant of the course or appropriate employee of Trevecca or Campus.

### **Title IX Policy**

Trevecca Nazarene University is committed to providing an environment free from all forms of sex discrimination. As an instructor, one of my responsibilities is to help foster a safe learning environment on our campus. This means that I have a reporting responsibility related to my role. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in any one-on-one meetings.

I will seek to keep information you share private to the greatest extent possible. However, I am required to share information regarding sexual harassment and

other sexual misconduct with the Title IX Office. Students may speak to someone confidentially by contacting the Counseling Center at 615-248-1346.

**CAMPUS EDU PRIVACY POLICY**

<https://www.campusedu.com/privacy-policy>