

American History Through the Civil War Syllabus

HIS 2010 U.S. History Survey I

Course Overview

HIS 2010 U.S. History Survey I

Credit Hours: 3hrs

Course Description

Survey of United States' social, political, economic, and military development to 1877.

Learning Outcomes

By the end of this course, you will be able to:

1. Analyze historical facts and interpretations of United States history from the colonial period through the Civil War.
 2. Analyze and compare political, geographic, economic, social, cultural, religious and intellectual institutions, structures, and processes in the United States from the colonial period through the Civil War.
 3. Draw on historical perspective to evaluate and analyze contemporary problems/issues.
 4. Analyze the contributions of past cultures/societies to the contemporary world.
 5. Develop and hone their analytical and critical reading skills, including analyzing both primary and secondary sources.
 6. Cultivate their ability to express their historical analyses and syntheses in writing and orally during class discussions and written assignments.
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Instructor Information

Name: Dean Dykstra

Contact Information: ddykstra@campusedu.com

Bio:

Resources

Digital

1. Earle, J. (2008) *John Brown's Raid on Harpers Ferry: A Brief History with Documents*. Macmillan Higher Education. ISBN: 9781319241681
2. McPherson, J.M. (1992). *Abraham Lincoln and the Second American Revolution*. Oxford University Press. ISBN: 9780199832057
3. Locke, J. L., & Wright, B. (Eds.). (2019). *The American Yawp*. Stanford University Press. ISBN: 9781503608139
4. Douglass, F., Garrison, W. L., Phillips, W. (1845). *Narrative of the Life of Frederick Douglass, an American Slave*. United States: Anti-Slavery Office, No. 25 Cornhill.

Print

5. Cheatham, M.R. (2018). *Andrew Jackson and the Rise of the Democratic Party* (1st ed.). The University of Tennessee Press. ISBN: 9781621904533
 6. Johnson, T. (2010). *Liberty vs. Power: The Founding Fathers' Vision for America*. TRIG Publishing. ISBN: 9781450727617
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Course Outline

MODULE ONE: ROOTS OF LIBERTY			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz*	Quiz	1hr	20
Live Session	Discussion	1hr	25

1619 Assignment	Submission	4hrs	70
Inspired Declaration?	Submission	4hrs	30
Journaling	Future Submission	4hrs	--
	Totals	18hrs	145

MODULE TWO: LIMITED GOVERNMENT: CORNERSTONE OF LIBERTY			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz	Quiz	1hr	20
Religious Foundations	Submission	4hrs	40
Constitutional Design	Submission	4hrs	60
Journaling	Future Submission	4hrs	--
	Totals	18hrs	120

MODULE THREE: EXPANSION OF LIBERTY			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz	Quiz	1hr	20
Live Session	Discussion	1hr	25
Jackson	Assignment	4hrs	40
Democratic Party	Assignment	4hrs	60
Journaling	Future Submission	4hrs	--
	Totals	19hrs	145

MODULE FOUR: LIBERTY DENIED			
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Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz	Quiz	1hr	20
Live Session	Discussion	1hr	25
Frederick Douglas	Submission	4hrs	60
Independence?	Submission	4hrs	40
Journaling	Future Submission	4hrs	--
Totals		19hrs	145

MODULE FIVE: POLITICS BECOMES RADICAL			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz	Quiz	1hr	20
John Brown	Submission	5hrs	100
Journaling	Future Submission	4hrs	--
Totals		15hrs	120

MODULE SIX: THE COUNTRY DIVIDES			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz	Quiz	1hr	20
(Re)-Defining Liberty	Submission	4hrs	50
Lincoln's Target	Submission	4hrs	50
Journaling	Submission	4hrs	125
Totals		15hrs	245

*The lowest quiz is dropped.

Live Sessions

This course has live meetups for Q & A, typically one hour every other week. If you cannot attend, you can recoup the points for the session by watching the recording and submitting a 300-word summary/response. Since these sessions will be audio-visually recorded, those who participate with their camera engaged are agreeing to have their video, image, or voice recorded.

Grading

Meetups: 75 points

Quizzes: 100 points (drop lowest)

Journaling: 125 points

Assignments: 600 points

(900 points total)

Course Grading Scale

93-100 A	73-76 C
90-92 A-	70-72 C-
87-89 B+	67-69 D+
83-86 B	63-66 D
80-82 B-	60-62 D-
77-79 C+	Below 60 F

Policy/Procedures

Disability Statement

At Trevecca Nazarene University, we strive to make learning experiences as accessible as possible. If you anticipate or experience barriers based on disability, please contact Disability Services at 615-248-1463 or email disabilityservices@trevecca.edu to establish reasonable accommodations. Disability

Services is located in the Bud Robinson Building, lower level. Trevecca Nazarene University complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, as amended by the ADA Amendments Act of 2008.

Academic Honesty Statement

Academic honesty is expected of all students at Trevecca Nazarene University. It is an integral part of the educational process where learning takes place in an atmosphere of mutual trust and respect. Each student is responsible to maintain high standards of academic ethics, personal honesty, and moral integrity. Dishonest academic behavior as described in the following list will be dealt with fairly and firmly.

1. *Plagiarism*, using another's statements or thoughts without giving the source appropriate credit; this includes patchwork plagiarism; no more than 20% of any paper should be direct quotes (unless otherwise specified by the instructor);
2. *Cheating on an exam*; this not only encompasses copying from another student but includes receiving help in completing an exam from any unauthorized source or in any unauthorized manner;
3. *Resubmitting graded assignments*; self-plagiarism;
4. *Submitting for credit a borrowed or purchased paper* (e.g. life learning paper, prior-learning documentation worksheet, summary paper, etc.);
5. Defacing or unauthorized removal of course materials either from the classroom or library;
6. *Falsifying documentation* in regard to the reporting of course reading;
7. *Falsifying attendance* for class or other academic event;
8. *Falsifying other documentation*;
9. Submitting and using instructional materials, instructor resources, and faculty guides *as your own work*;

10. *Identity Fraud* Additionally, any student that gives current or prior assignments to another student for the purpose academic dishonesty (examples included above) is subject to disciplinary action through the Office of Student Development. Students should never share completed assignments unless authorized by the instructor.

Withdrawal from Courses and Withdrawal from the University

A student withdrawing from a course will receive a grade of W if the withdrawal is initiated between the last day to register and add classes and the last day to drop a class with a W. After that published date, students who withdraw will receive a grade of F unless they appeal to the school dean who schedules the course, in which case a W may be approved for extenuating circumstances. If the student withdraws from any course without following the proper procedure with the Office of Academic Records, the grade in the course will be recorded as F or U. The last date to add or drop this course and is the 7th day of class, and the last day to withdraw from this course with a "W" on a student's transcript is the 14 th day of class. The last day to receive a refund is the 7th day of class. No refund will be provided after day 8 of the class.

Prior to the last day to withdraw for the semester, if a student has substantially failed to work on the course, the student may be automatically withdrawn from the course. After the last day to withdraw from the semester, if the student has still not worked significantly on the course, the student will still fail the course.

Classroom Recordings Policy

Faculty members are permitted to video and/or audio record class sessions provided that recordings are posted in a secure environment and are only available to students registered for the course. Students who have a qualifying disability are also allowed to record class sessions for their personal study only. Information contained in the recorded lecture is protected under federal copyright laws and may not be published without the consent of the instructor. As video and/or audio of students may be captured as a part of the recording, it is also a Family Educational Rights and Privacy Act (FERPA) violation to share classroom recordings. Lectures/class sessions recorded for any reason may not be shared with anyone who is not a registered participant of the course or appropriate employee of Trevecca or Campus.

Title IX Policy

Trevecca Nazarene University is committed to providing an environment free from all forms of sex discrimination. As an instructor, one of my responsibilities is to help foster a safe learning environment on our campus. This means that I have a reporting responsibility related to my role. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in any one-on-one meetings.

I will seek to keep information you share private to the greatest extent possible. However, I am required to share information regarding sexual harassment and other sexual misconduct with the Title IX Office. Students may speak to someone confidentially by contacting the Counseling Center at 615-248-1346.

CAMPUS EDU PRIVACY POLICY

<https://www.campusedu.com/privacy-policy>