

The Story in the Bible

Syllabus

REL 2000 Introduction to Biblical Faith

Course Overview

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Credit Hours: 3hrs

Course Description

An introduction to Biblical faith and literature designed to help the student acquire a knowledge of the basic content of Scripture as well as be able to employ basic Bible study skills.

Learning Outcomes

By the end of this course, you will be able to:

1. Carry on an *informed dialogue* with the Bible, knowing how to ask questions of the Bible and how to hear the Bible's response;
 2. Describe the movement of the biblical-theological story as it moves from the general picture of humanity to the specific people of Israel to the person of Christ to the church;
 3. Describe how the Bible "came to be" and how its origins affect its ongoing, dynamic use in contemporary life;
 4. Understand the major historical context and literary movement of the biblical story, including the period between the testaments;
 5. Become familiar with significant biblical personalities and events;
 6. Identify the central role of Jesus Christ within the Christian Bible as the fulfillment of Old Testament hope and the hope of New Testament proclamation;
 7. Understand the student's life journey as well as contemporary situations in light of the biblical faith;
 8. Engage in a method of Bible study in which God, "the Great Dramatist," is apt to lure us from the spectator's balcony and put us into the act."
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Instructor Information

Name: Jim Lo

Contact Information: Story.Bible@campusedu.com

Jim “Umfundisi” Lo plays an integral part of Indiana Wesleyan University's spiritual life on campus in his role as campus intercessor. As division chair of practical theology and a professor in the School of Theology and Ministry, Jim mentors and equips students to lead deeply rich lives serving as stewards in Christian ministry paths.

Jim also serves as pastor of prayer and outreach at United Wesleyan Church and is the Prayer Coordinator and District Shepherd for The Crossroads District of The Wesleyan Church.

Resources

1. The Bible
 2. The Story in the Bible (course materials)
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Course Outline

MODULE ONE: THE BEGINNING OF THE STORY: THE LAW			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz 1	Quiz	1hr	20
Q & A Session	Discussion	1hr	10
Keep the OT Law?	Discussion	3hrs	20
Key Events	Submission	4hrs	35
Journaling	Submission	3hrs	40
	Totals	17hrs	125

MODULE TWO: THE BEGINNINGS OF A PEOPLE: ISRAEL

Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quizzes	Quiz	1hr	20
Q & A Session	Discussion	1hr	10
Promised King	Discussion	3hrs	20
The Covenant	Submission	4hrs	35
Journaling	Submission	3hrs	40
Totals		17hrs	125

MODULE THREE: REDIRECTION AND HOPE-CASTING: THE PROPHETS

Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quizzes	Quiz	1hr	20
Q & A Session	Discussion	1hr	10
Favorite Prophet	Discussion	3hrs	20
Prophetic Message	Submission	4hrs	35
Journaling	Submission	3hrs	40
Totals		17hrs	125

MODULE FOUR: WORSHIP AND WONDER: THE POETS

Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz	Quiz	1hr	20

Q & A Session	Discussion	1hr	10
Hard Questions	Discussion	3hrs	20
Wisdom for Today	Submission	4hrs	35
Journaling	Submission	3hrs	40
	Totals	17hrs	125

MODULE FIVE: JESUS: THE SAVIOR OF THE STORY			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz	Quiz	1hr	20
Q & A Session	Discussion	1hr	10
Who is Jesus?	Discussion	3hrs	20
Jesus' Earthly Mission	Submission	4hrs	35
Journaling	Submission	3hrs	40
	Totals	17hrs	125

MODULE SIX: THE REVELATION OF JESUS CHRIST			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz	Quiz	1hr	20
Q & A Session	Discussion	1hr	10
Jesus' Message	Discussion	3hrs	20
The Four Gospels	Submission	4hrs	35
Journaling	Submission	3hrs	40
	Totals	17hrs	100

MODULE SEVEN: THE ACTS OF THE HOLY SPIRIT			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quizzes	Quiz	1hr	20
Q & A Session	Discussion	1hr	10
Removing Barriers	Discussion	3hrs	20
Mission of Paul	Submission	4hrs	35
Journaling	Submission	3hrs	40
	Totals	17hrs	125

MODULE EIGHT: THE ENDS OF THE EARTH			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quizzes	Quiz	1hr	20
Q & A Session	Discussion	1hr	10
Issues in the NT	Discussion	3hrs	20
The Letters of the NT	Submission	4hrs	35
Journal	Submission	3hr	40
	Totals	17hrs	125

Live Sessions

This course has live meetups for Q & A, typically one hour every other week. If you cannot attend, you can recoup the points for the session by watching the recording and submitting a 300-word summary/response. Since these sessions will be audio-visually recorded, those

who participate with their camera engaged are agreeing to have their video, image, or voice recorded.

Grading

Quizzes: 160 points

Discussions: 240 points

Submissions: 280 points

Journal: 320 points

Course Grading Scale

93-100 A	73-76 C
90-92 A-	70-72 C-
87-89 B+	67-69 D+
83-86 B	63-66 D
80-82 B-	60-62 D-
77-79 C+	Below 60 F

Policy/Procedures

Disability Statement

At Trevecca Nazarene University, we strive to make learning experiences as accessible as possible. If you anticipate or experience barriers based on disability, please contact Disability Services at 615-248-1463 or email disabilityservices@trevecca.edu to establish reasonable accommodations. Disability Services is located in the Bud Robinson Building, lower level. Trevecca Nazarene University complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, as amended by the ADA Amendments Act of 2008.

Academic Honesty Statement

Academic honesty is expected of all students at Trevecca Nazarene University. It is an integral part of the educational process where learning takes place in an atmosphere of mutual trust and respect. Each student is responsible to maintain high standards of academic ethics, personal honesty, and moral integrity.

Dishonest academic behavior as described in the following list will be dealt with fairly and firmly.

1. *Plagiarism*, using another's statements or thoughts without giving the source appropriate credit; this includes patchwork plagiarism; no more than 20% of any paper should be direct quotes (unless otherwise specified by the instructor);
2. *Cheating on an exam*; this not only encompasses copying from another student but includes receiving help in completing an exam from any unauthorized source or in any unauthorized manner;
3. *Resubmitting graded assignments*; self-plagiarism;
4. *Submitting for credit a borrowed or purchased paper* (e.g. life learning paper, prior-learning documentation worksheet, summary paper, etc.);
5. Defacing or unauthorized removal of course materials either from the classroom or library;
6. *Falsifying documentation* in regard to the reporting of course reading;
7. *Falsifying attendance* for class or other academic event;
8. *Falsifying other documentation*;
9. Submitting and using instructional materials, instructor resources, and faculty guides *as your own work*;
10. *Identity Fraud* Additionally, any student that gives current or prior assignments to another student for the purpose academic dishonesty (examples included above) is subject to disciplinary action through the Office of Student Development. Students should never share completed assignments unless authorized by the instructor.

Withdrawal from Courses and Withdrawal from the University

A student withdrawing from a course will receive a grade of W if the withdrawal is initiated between the last day to register and add classes and the last day to drop a class with a W. After that published date, students who withdraw will receive a grade of F unless they appeal to the school dean who schedules the course, in

which case a W may be approved for extenuating circumstances. If the student withdraws from any course without following the proper procedure with the Office of Academic Records, the grade in the course will be recorded as F or U. The last date to add or drop this course and is the 7th day of class, and the last day to withdraw from this course with a "W" on a student's transcript is the 14th day of class. The last day to receive a refund is the 7th day of class. No refund will be provided after day 8 of the class.

Prior to the last day to withdraw for the semester, if a student has substantially failed to work on the course, the student may be automatically withdrawn from the course. After the last day to withdraw from the semester, if the student has still not worked significantly on the course, the student will still fail the course.

Classroom Recordings Policy

Faculty members are permitted to video and/or audio record class sessions provided that recordings are posted in a secure environment and are only available to students registered for the course. Students who have a qualifying disability are also allowed to record class sessions for their personal study only. Information contained in the recorded lecture is protected under federal copyright laws and may not be published without the consent of the instructor. As video and/or audio of students may be captured as a part of the recording, it is also a Family Educational Rights and Privacy Act (FERPA) violation to share classroom recordings. Lectures/class sessions recorded for any reason may not be shared with anyone who is not a registered participant of the course or appropriate employee of Trevecca or Campus.

Title IX Policy

Trevecca Nazarene University is committed to providing an environment free from all forms of sex discrimination. As an instructor, one of my responsibilities is to help foster a safe learning environment on our campus. This means that I have a reporting responsibility related to my role. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in any one-on-one meetings.

I will seek to keep information you share private to the greatest extent possible. However, I am required to share information regarding sexual harassment and other sexual misconduct with the Title IX Office. Students may speak to someone confidentially by contacting the Counseling Center at 615-248-1346.

CAMPUS EDU PRIVACY POLICY

<https://www.campusedu.com/privacy-policy>